Welcome Chicago, IL Rush University June 17, 2016

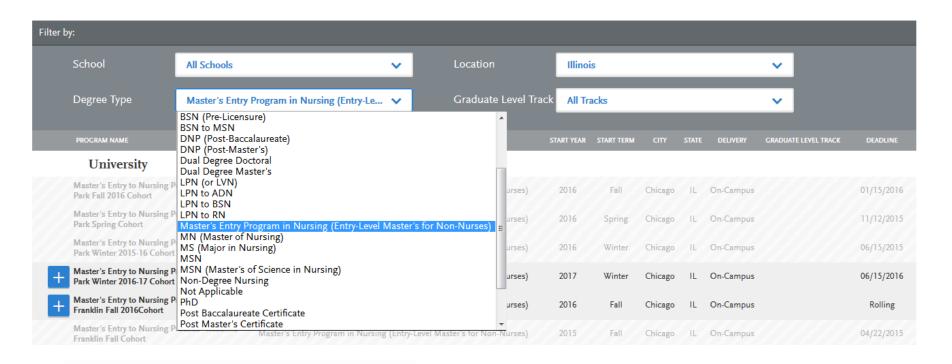
Presenters:

- Caroline Allen, NursingCAS Director, American Association of Colleges of Nursing
- Ann Donnelly, Account Management Director, Liaison
- Josh Huber, WebAdMIT Support Team Manager, Liaison
- Lisa Rosenberg, Associate Dean of Students, Rush University
- Molly Spurlock, Manager of Admissions and Social Media, Rush University

NursingCAS Learning & Networking Days

What if there was one place that prospective students could access to research and apply to any nursing program?

Dream



Welcome to NursingCAS!

Hi CTest ATest

Nursing's Centralized Application Service (NursingCAS) is a service of the American Association of Colleges of Nursing. NursingCAS allows applicants to use a single online application and one set of materials to apply to multiple nursing programs at participating schools.

Through NursingCAS, prospective nursing students may apply to diploma, associate degree, baccalaureate, master's, and doctoral programs offered by participating schools. Nursing school applicants also have access to dedicated customer service support and guidance throughout the application process.

er's,

Start Your Application!

Applicants can search for programs even before they start their application by visiting https://nursingcas.liaisoncas.com/applicant-ux/#/landingPagePrograms

Access



The Direct Entry Master's (MSN) for Non-Nurses: Generalist Entry Master's (GEM) Clinical Nurse Leader (CNL) program at Rush University College of Nursing comprehensively prepares students, in a two-year full-time curriculum, to be a graduate (MSN) registered nurse (RN) clinician with a focus in clinical leadership. Graduates are prepared to function at a high level in inpatient, out-patient, and community settings. This program is for students who already have a bachelor's degree in an area other than nursing.

Click here to visit the Rush Generalist Entry Master's (GEM) program page.

Upon receipt of your NursingCAS application, you will be asked to complete a brief Rush supplemental application. (Rush supplemental application fee is \$35.)

Applicants will be evaluated on the following:

- 1. All calculated GPAs of 3.0 or higher (on a 4.0 scale).
- 2. GRE scores are required unless waived under one of the following conditions: a cumulative GPA of 3.25 or greater; a pre-licensure nursing GPA of 3.0 or greater; or a graduate GPA (of a completed degree) of 3.5 or greater.*
- 3. Acceptable personal interview(s) with faculty.
- 4. Substantive personal essay statement
- 5. Three professional letters of recommendation from faculty and/or work managers (at least one letter must come from current or recent employer) are required. Relationship of recommenders to you must be in a supervisory capacity. Recommendations from friends, relatives, or co-workers will not be accepted and will cause your application to be delayed or denied.

Information for applicants with foreign education:

- 1. All foreign institutions attended require course-by-course ECE, WES, or CGFNS transcript evaluation.
- 2. The TOEFL (Test of English as a Foreign Language) is required for applicants who are non-native speakers of English. This requirement may be waived if the applicant has completed a minimum of three years of higher education AND received their baccalaureate degree in the United States.*
- ★ If required, GRE and TOEFL scores should be sent directly to Rush University. The school code for Rush is 3262.

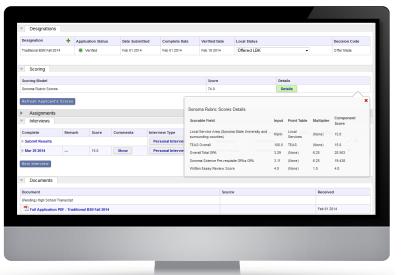
Program Details

App Type: Not Applicable	Concentration: Not Applicable	Deadline: 08/03/2015
Delivery: On-Campus	Department: Not Applicable	Degree Type: Master's Entry Program in Nursing (Entry-Level Master's for Non-Nurses)
Start Term: Spring	Start Year: 2016	Track: Clinical Nurse Leader

tood stamps, Medicaid, public housing) or I receive public assistance. I am from a family that lives in an area that is designated as a Health Professional Shortage Area a Medically Underserved Area. I am a high-school drop-out who received AHS diploma or GED. I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	Resume	
Are you from a disadvantaged background? Add Document	Add Document	
Are you from a disadvantaged background? Option Option	onal Statement	
Are you from a disadvantaged background? Privat	Add Document	
Are you from a disadvantaged background? yes no If you answered yes, please choose as many as apply from 1 - 10 below. I graduated from a high school from which a low percentage of seniors receive a high school diploma. I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches. I am from a family that receives public assistance (e.g., Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance. I am from a family that lives in an area that is designated as a Health Professional Shortage Area a Medically Underserved Area. I am a high-school drop-out who received AHS diploma or GED. I am from a school district where 50% or less of graduates go to college or where college educati is not encouraged. I am the first generation in my family to attend college (neither my mother nor my father attendes college). English is not my primary language. I qualified for and received a government subsidy, e.g., a Pell grant, in my previous education. Other	(* Optional	
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Other		English is not my primary language.
If you answered "Other" to Question 2, please provide further explanation. Opinion		
	If you answered "Other" to Question	on 2, please provide further explanation. Optional
		0.710

Customization

Use the variety of tools provided to manage your admissions process online, option to print and import documents



Use the export tool to download data and documents to import into internal systems to manage the process in existing internal systems





Efficiency



AACN is the national membership organization for over 780 nursing schools; providing public support for professional nursing education, research, and practice

Liaison International provides the software, processing, and support to applicants and participating schools. Industry leader with 20 years of experience working with 25 different health profession to administer CAS's.





NursingCAS partners with participating schools to provide an online application to students who wish to apply to that school's programs and processes applications on their behalf

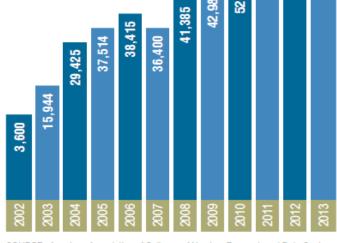
How is it Possible -Partnership

Streamline the application process for prospective students

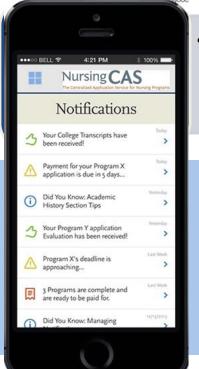
 A single, online resource to research and apply to participating programs

Maximize capacity in schools of nursing and help fill available seats

 Qualified applicants are turned away from nursing schools annually even though more than 14,000 seats were unfilled



SOURCE: American Association of Colleges of Nursing, Research and Data Center, 2002-2013. AACN is not responsible for reporting errors by respondent institutions.



 Notify applicants about available seats at participating schools, new programs and deadline extensions



Goal of NursingCAS

Over 70,000 Applicants, 27% Applying to Multiple Programs





85% female

15% male





Median Overall GPA: 3.3





Median Age: 28

Race & Ethnicity					
White	53%				
African American	10%				
Hispanic/Latino	15%				
Asian/Pacific Islander	13%				
Native American	0.5%				
Did Not Report	6%				
2 or More Races	3%				

Top 20 **States** of Residence: TX, CA, FL, NE, NY, OK, NJ, WA, HI, MI, IL, OR, OH, PA, WI, TN, MO, VA, KS, MD

Applicant Profile



Your Goals and NursingCAS





Rush College of Nursing is a:

- Top 20 school
- Located in Chicago
- Part of a top medical center

Our Goals:

- 1) Enroll the most qualified and diverse applicants locally and nationally
- 2) Reach enrollment targets through better forecasting
- ➤ Various reporting fields in NursingCAS allow the end user to organize applicants in a variety of ways, e.g., by GPA, interview score, ethnicity, etc., assisting schools to make decisions on applicants according to factors you deem most important.
- ➤ View in-progress applicants, extend deadlines, create announcements through NursingCAS newsletter to reach targets

Benefits to the School



- ✓ Increased national exposure NursingCAS is more than just an application tool, it is a recruitment tool
- ✓ A no cost way for "hot prospects" to search and find your program
- ✓ Attracts out-of-state applicants to both online and on campus program offerings
- ✓ Excellent tool for relationship building
- ✓ Excellent program management capabilities for faculty and admissions staff (i.e., forecasting, extending deadlines, reaching targets)
- ✓ Better use of staff for other purposes (e.g., recruitment, expanding social media presence, updating and improving website)

Q&A

TRUSH UNIVERSITY



2:15 – 2:30: Break

2:30 PM-4:00 PM: Breakout Sessions

- Prospective Users

 stay in this room (1094)
- Current Users
 – proceed to Room 1096

After Party in the Fenger-Sippy Room!



Programming Note



A Centralized Application Service for prospective students to research and apply to RN diploma, associate degree, baccalaureate, master's, and doctoral programs at participating nursing schools nationwide using one, online application.

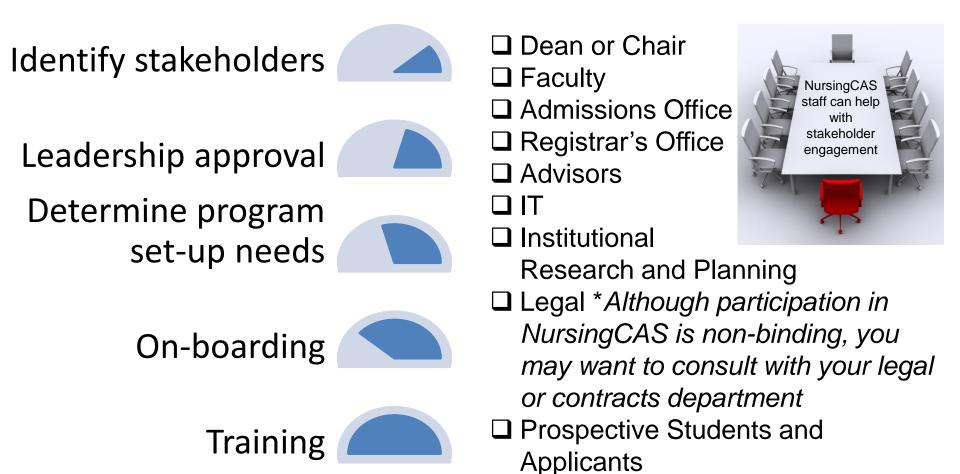


Powerful Admissions Software for staff to manage and analyze their applicant pool. Schools can have an unlimited number of users with customized access. Ongoing training and support is provided.

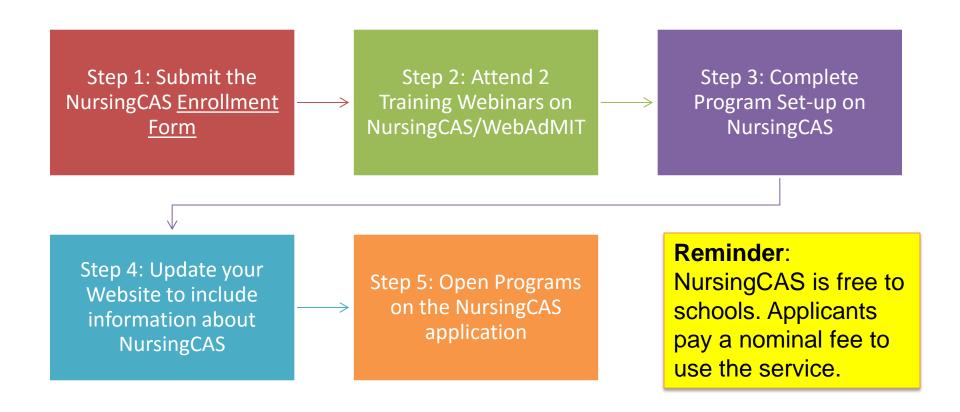


Integrated Administrative Services including the processing and management of transcripts, supporting materials, calculating GPAs, and providing applicant service and support.

NursingCAS 101



How to Partner with NursingCAS



Onboarding Steps

All primary contacts get a personalized URL Webpage that includes links to training, the configuration guide, next steps and other important information to help onboard users to NursingCAS



Nursing CAS

The Centralized Application Service for Nursing Programs



Home

Register for Configuration Training

In-Person Events

Configuration Manager Help Guide

Resources



Ann Donnelly Director, Account Management for Caroline Allen

NursingCAS Configuration Portal Training
Sign up for the next available date: 6/20/2016

Welcome to your personalized NursingCAS Member experience, Caroline.

To help prepare your school, College of AACN, for the 2016 - 2017 NursingCAS Cycle, we have provided this personal URL page for you so you can register for important training and easily access useful links. Your first step to prepare for the next cycle is to register for a Configuration training Webinar.

If you have questions about NursingCAS, you can complete the form on this page or contact Ann Donnelly, your NursingCAS representative, at 617.612.2064 or ADonnelly@liaisonedu.com.

The NursingCAS 2016 – 2017 Application Cycle opens on August 25, 2016. And we (the American Association of Colleges of Nursing and Liaison International) are committed to making it the best cycle yet and look forward to working with you.

For more important information go here.

Important Dates to Remember:

- June 1st July 18th NursingCAS Configuration Portal training offered
- June 7th The Configuration Portal for the 2016-2017 Application Cycle opens
- August 8th If your school will launch programs on August 25th, you must submit your programs for review by August 8th.
- August 25th The 2016-2017 Application Cycle opens

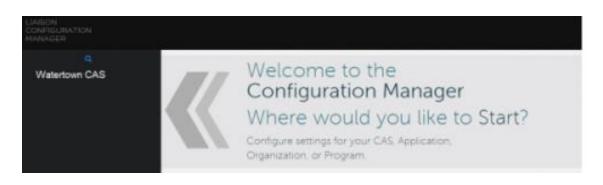


American Association of Colleges of Nursing

Your PURL Page







Items you can configure for each program:

- ☐ Homepage text (required)
- Banner image (required)
- ☐ Transcript requirement (required)
- Coursework entry requirement (required)
- ☐ Custom questions (optional)
- ☐ Documents (optional)
- Pre-requisites (optional)
- ☐ Evaluations (optional)

Configuration Help

Online Guide

PDF Guide

Training Webinars

Customization Options

Example: http://www.rushu.rush.edu/college-nursing/con-admissions/how-apply







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Education and Training	Admissions	The Rush Experience	Research	News and Events	About	Support

Home > College of Nursing > Programs & Admissions > How to Apply

Programs & Admissions

How to Apply

How to Apply

We appreciate your interest in the Rush University College of Nursing. The College participates in <u>Nursing's Centralized Application Service</u> (NursingCAS), which provides you with an online application. NursingCAS collects and processes your application documents and verifies your transcripts. We receive this information from NursingCAS and use it to make our admission decisions.

Choosing a Program Designation

When you <u>apply in NursingCAS</u>, you will need to choose a specific program and term of entry. You may apply to only one Rush program and one admission cohort. Applying to more than one Rush program or cohort will delay processing your application.

Update your Website and Materials



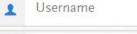
Welcome to NursingCAS

Welcome!

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Through NursingCAS, prospective nursing students may apply to diploma, associate degree, baccalaureate, master's, and doctoral programs offered by participating schools. Nursing school applicants also have access to dedicated customer service support and guidance throughout the application process.

Sign in with your username and password below. First time here? Select Create an Account to get started.



Password

Sign In

Create an Account

Forgot your username or password?

Reapplying to NursingCAS?

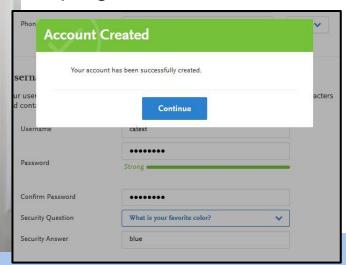
NursingCAS Fees:

Undergraduate

- \$45 for 1st Program submissions
- \$30 per additional program submissions

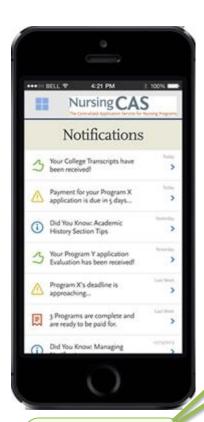
Graduate

- \$65 for 1st Program
- \$35 per additional program submissions



www.nursingcas.org

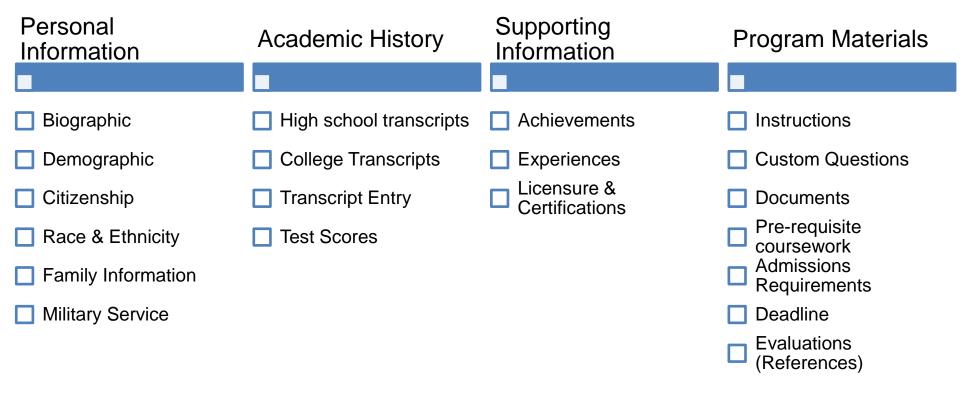
Application



Real-time notifications and online status check



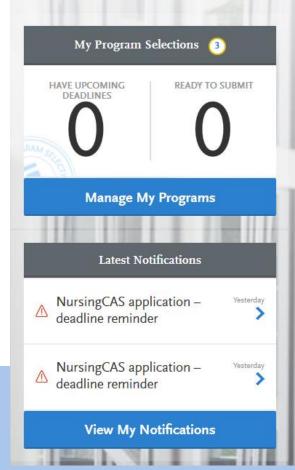
Completing the Application

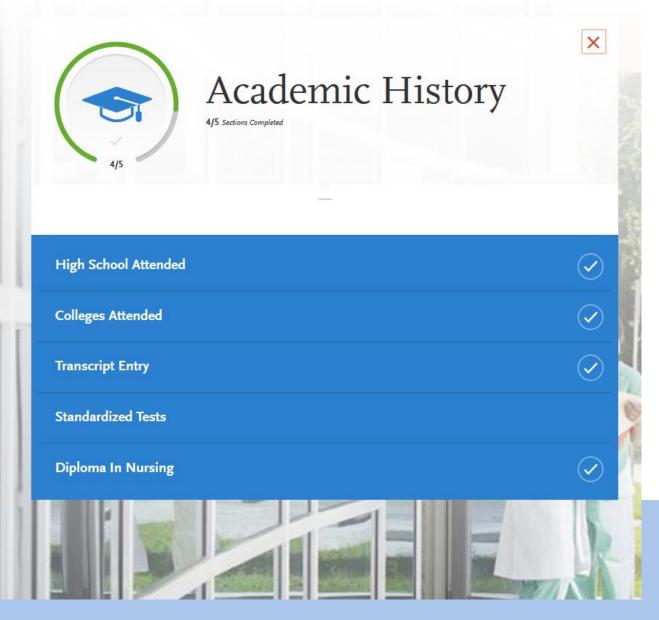


Application Sections

My Application

This dashboard is your application home providing access to each part of the application you need to complete and a high level overview of your progress.







High School Attended

Colleges Attended

Transcript Entry

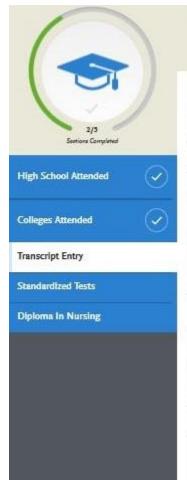
Standardized Tests

Diploma In Nursing

Colleges Attended

Baylor University	Traditional BSN Fall	Term: Fall	Year: 2015	Deadline: 2015-01-15
University of Wyoming	Basic BSN Program	Term: Fall	Year: 2015	Deadline: 2015-02-01
Thomas Jefferson University	Prelicensure BSN	Term: Fall	Year: 2015	Deadline: 2015-05-01
Texas A&M Health Science Center	Traditional BSN	Term: Summer	Year: 2015	Deadline: 2015-02-01
NEEDS UNOFFICIAL TRA	NSCRIPTS: To submit these programs you will nee	d to upload your Tra	nscripts.	
				2000
Schreiner University	BSN	Term: Fall	Year: 2015	Deadline: 2015-02-03
		Term: Fall	Year: 2015	
Schreiner University NO TRANSCRIPTS NEED University of Hawaii at Manoa School of Nursing & Dental Hygiene		Term: Fall Term: Fall	Year: 2015 Year: 2015	

Custom Transcript Requirements



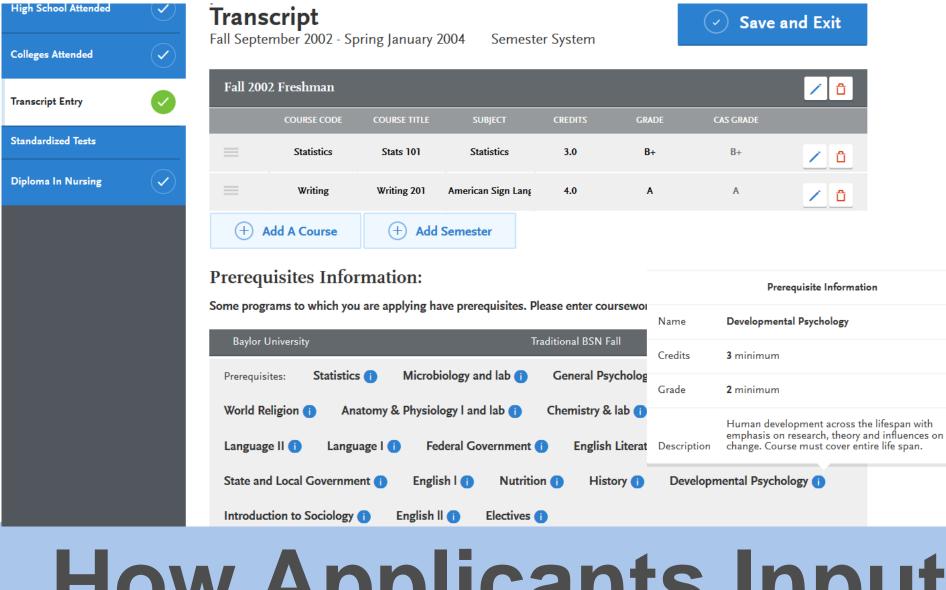
Transcript Entry

Program Transcript Requirements

Until you have fulfilled the requirements for a program you cannot apply to a Program. Each Program you are applying to can request different type of transcript entry or none at all.

NEEDS TRANSCRIPT EN	TRY: To submit to these programs you will need to c	omplete the Transcr	ipt Entry sectio	n.
laylor University	Traditional BSN Fall	Term: Fall	Year: 2015	Deadline: 2015-01-15
homas Jefferson Iniversity	Prelicensure BSN	Term: Fall	Year: 2015	Deadline: 2015-05-01
exas A&M Health clence Center	Traditional BSN	Term: Summer	Year: 2015	Deadline: 2015-02-01
				15-10-10-10-10-10-10-10-10-10-10-10-10-10-
Iniversity of Wyoming	Basic BSN Program	Term: Fall	Year: 2015	Deadline: 2015-02-01
	Basic BSN Program BSN	Term: Fall	Year: 2015 Year: 2015	
chreiner University	Second Control of the	Term: Fall	Year: 2015	2015-02-01 Deadline: 2015-02-03
University of Wyoming Sichreiner University NO TRANSCRIET ENTRY University of Hawaii at Manoa School of Nursing & Dental Hygiene	BSN	Term: Fall	Year: 2015	2015-02-01 Deadline: 2015-02-03

Custom Coursework Entry Requirements



How Applicants Input Coursework Data

If you choose official transcripts and full coursework data entry you will receive a robust set of GPA calculations.

And will have the ability to use a tool do custom GPA calculations.

You can also turn on prerequisite coursework requirements.



Full Verification GPA Set + Custom GPAs

School	School Type	Term Type	Transcript Type	Credit Hours	GPA	Quality Points
THE FAKE STATE UNIVERSITY	Undergraduate	Semester	Official	47.00	2.93	138.00
COLLEGE OF WATERTOWN	Undergraduate	Semester	Official	3.00	4.00	12.00
UNIVERSITY OF BONAVENTURE	Undergraduate	Semester	Official	4.00	1.66	6.66

	Total Credit Hours	Cumulative GPA	Total Quality Points
Cumulative Undergraduate GPA	54.00	2.90	156.66
Cumulative Graduate GPA	0.00	0.00	0.00
Cumulative Overall GPA	54.00	2.90	156.66

If you choose official transcripts and pre-requisite coursework data entry only or coursework data entry then you will receive a limited number of GPA calculations.

You can also turn on prerequisite coursework requirements.

Light Verification GPA Set, No Custom GPAs

By Year By Subject By School By Local GPA By Prerequisite GPA Official WES GPAs By Transcript

Microbiology Lab

2.00

Mar 8, 2016 at 10:15 PM

ı	Name	Number of Courses	GPA	Credits	QP
E	Bachelors of Science, Nursing Prerequisites	10	3.58	31.00	111.00

Bachelors	of Science, Nursing Prere	equisites							Expand al
	Description	Date Fulfilled	Min. GPA	Attempted GPA	Min. Credits	Attempted Credits	Force Fulfill	Fulfilled By	
Ø	Communication	Mar 3, 2016 at 2:13 PM	2.00	4.00	3.00	3.00		N/A	▶ Details
Ø	English	Mar 3, 2016 at 2:13 PM	2.00	4.00	3.00	3.00		N/A	▶ Details
0	Critical Thinking	Mar 3, 2016 at 2:13 PM	2.00	4.00	3.00	3.00		N/A	Details
0	Statistics	Mar 3, 2016 at 2:13 PM	2.00	4.00	3.00	4.00		N/A	▶ Details
0	Chemistry	Mar 3, 2016 at 2:26 PM	2.00	4.00	4.00	5.00		N/A	▶ Details
unfulfilled	Chemistry Lab	N/A	2.00	0.00	2.00	0.00		N/A	▶ Details
0	Anatomy	Mar 3, 2016 at 2:26 PM	2.00	2.00	3.00	4.00		N/A	Details
0	Anatomy Lab	Mar 8, 2016 at 10:15 PM	2.00	2.00	2.00	4.00		N/A	▶ Details
unfulfilled	Physiology	N/A	2.00	4.00	5.00	4.00		N/A	▶ Details
Ø	Physiology Lab	Mar 8, 2016 at 10:15 PM	2.00	4.00	2.00	4.00		N/A	▶ Details
0	Microbiology	Mar 3, 2016 at 2:26 PM	2.00	3.00	4.00	5.00		N/A	▶ Details

3.00

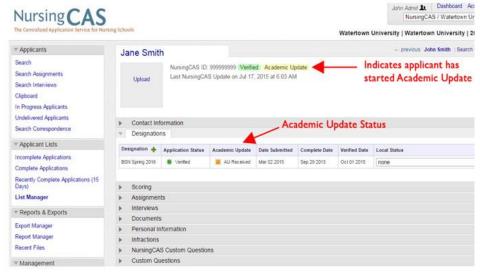
Prerequisite GPA Information

5.00

N/A

Details

2.00



Designations by Academic Update Status – This channel shows every applicant based upon their application processing after an academic update period



2016 – 2017 Academic Update (AU) periods are planned for:

- December 15, 2016 –
 February 15, 2017
- May 30 July 25, 2017

Applicants can update their grades and send in new transcripts.

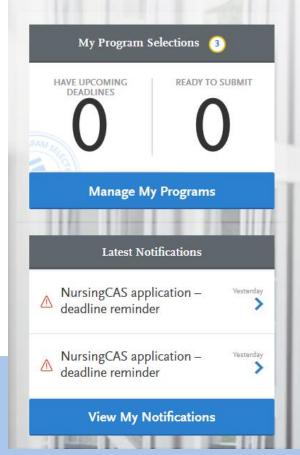
Applicants can change any "Planned/In-Progress" coursework to "Completed", so updated GPAs can be generated.

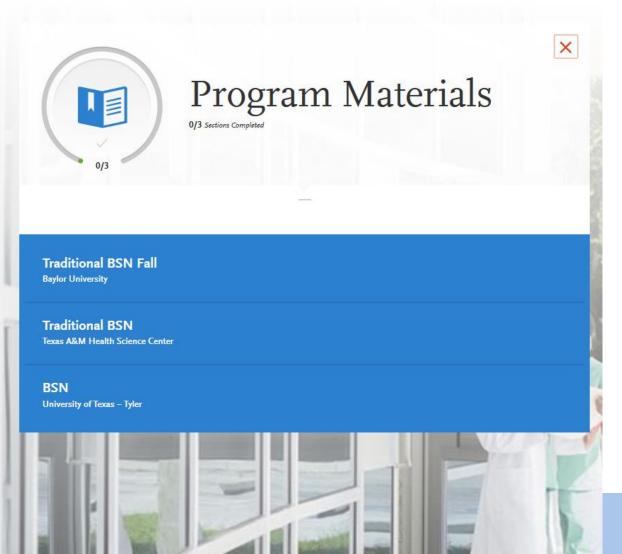
Academic Update

www.mynursingcas.org/users/academic-update/

My Application

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- 1. All foreign institutions attended require course-by-course ECE, WES, or CGFNS transcript evaluation.
- 2. The TOEFL (Test of English as a Foreign Language) is required for applicants who are non-native speakers of English. This requirement may be waived if the applicant has completed a minimum of three years of higher education AND received their baccalaureate degree in the United States.*
- ★ If required, GRE and TOEFL scores should be sent directly to Rush University. The school code for Rush is 3262.

Program Details

App Type: Not Applicable	Concentration: Not Applicable	Deadline: 08/03/2015
Delivery: On-Campus	Department: Not Applicable	Degree Type: Master's Entry Program in Nursing (Entry-Level Master's for Non-Nurses)
Start Term: Spring	Start Year: 2016	Track: Clinical Nurse Leader

For each program a school posts on NursingCAS you can customize:

image and color scheme

- Add descriptive and instructional text to guide applicants
- Enter specific questions applicants must answer
- Identify documents applicants must submit to your program
- Set transcript and coursework entry requirements
- Display prerequisite courses so applicants can self-identify which courses from their academic history meets your prerequisites
- Identify evaluation requirements



Documents

Please upload the following documents:

Resume or Curriculum Vitae

Include work experience, educational, leadership and professional organization activities, and scholarly activities including publications, presentations, research, honors and awards.

Personal Statement

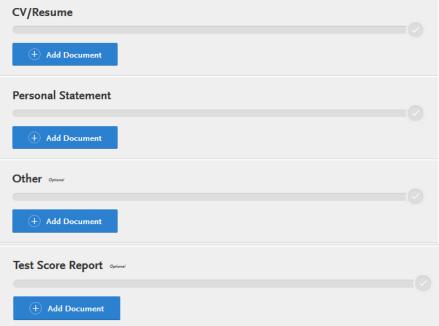
Please answer: What was your reason for choosing nursing as a career? Do you have any additional in like the admissions committee to know about you that has not been previously considered in the appl

Test Score Report (if required)

GRE and TOEFL scores less than five years old should be sent directly from ETS to Rush University. If scores are more than five years old, you may submit a copy of the original score report by uploading the Score Report below.

Other

Upload any additional documents you would like considered in your application.





Prerequisites



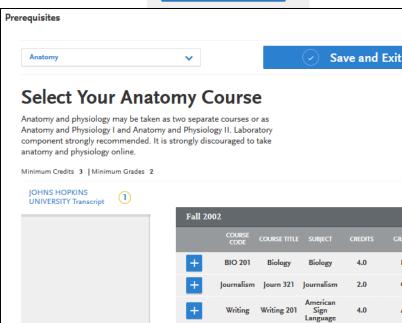
You have not added any coursework yet!

This program requires you to identify courses you have taken that fulfill the prerequisites listed below. Click the 'Go to Transcript Entry' button to enter the appropriate courses, then return to this page to identify which courses fulfill each prerequisite.

Go to Transcript Entry



Prerequisites for this program	Credits	Grade	Description
Anatomy	3	2	Anatomy and physiology may be taken as two separat as Anatomy and Physiology I and Anatomy and Physio Laboratory component strongly recommended. It is s' discouraged to take anatomy and physiology online.
Physiology	3	2	Anatomy and physiology may be taken as two separat as Anatomy and Physiology I and Anatomy and Physio Laboratory component strongly recommended. It is s' discouraged to take anatomy and physiology online.
Microbiology	3	2	Laboratory component strongly recommended.
Chemistry	3	2	General chemistry, inorganic, organic or biochemistry with a lab are all acceptable to meet the chemistry req Only one Chemistry course is required for admission. component strongly recommended.



Statistics

×

Statistics

IT 401

Spring 2003

Stats 101

Internet

ANTHRO Advanced Anthropology Anthropology



Questions

There is a brief question regarding whether you come from a socially or ec federal grants and scholarships that benefit all students, we kindly ask you

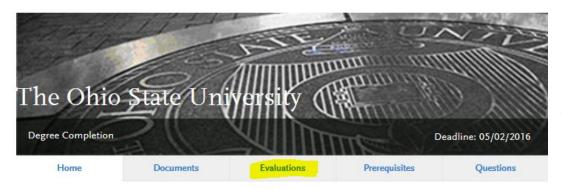
Disadvantaged Background

A student from a disadvantaged background refers to a citizen, national, or a lawful Columbia, the Commonwealths of Puerto Rico or the Marianas Islands, the Virgin Is Pacific Islands, the Republic of Palau, the Republic of the Marshall Islands and the Fenvironment that has inhibited the individual from obtaining the knowledge, skill, ar professions school, or from a program providing education or training in an allied hincome below a level based on low income thresholds according to family size publichanges in the Consumer Price Index, and adjusted by the Secretary, HHS, for use in

Are you from a disadvantaged background?

Optional	
yes	no

Are you from a disadvantaged	background?
Optional	
yes no	
If you answered yes, please choose as many as apply from 1 - 10 below.	I graduated from a high school from which a low percentage of seniors receive a high school diploma.
Optional	I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.
	I am from a family that receives public assistance (e.g., Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.
	I am from a family that lives in an area that is designated as a Health Professional Shortage Area or a Medically Underserved Area.
	I am a high-school drop-out who received AHS diploma or GED.
	I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.
	I am the first generation in my family to attend college (neither my mother nor my father attended college).
	English is not my primary language.
	I qualified for and received a government subsidy, e.g., a Pell grant, in my previous education.
	Other
If you answered "Other" to Questi	on 2, please provide further explanation. Optional
	.:
	0/1000



OSU Dental Hygiene Baccalaureate Degree Completion Program

The Dental Hygiene Baccalaureate Degree Completion Program is a flexible, online program for licensed dental hygienists who hold an associate degree from a CODA accredited dental hygiene program. Students will expand their knowledge of research and patient care and prepare for additional roles in dental hygiene education, research, public heath, business or administration.

This program combines the general education aspects of a baccalaureate degree with advanced education in dental hygiene. Scheduling is flexible and students may enroll part-time or full-time. Dental hygiene courses and most general education courses are offered in a distance learning format designed to be convenient for working students. Basic science courses that cannot be completed online can be completed at any of Ohio State's five campuses or may be transferred from other institutions.

Program Details

evel: Bachelor	Start Term: Fall	Start Year: 2016
ogram Evaluation	s	

References (referred to as "Evaluations") will move into the "Program Materials" section and you will be able to customize your requirements on a per program basis.

For example, your RN to BSN program could require 2 references and your PhD could require 0 references.

You will also be able to configure if an applicant will be required to submit references to advance to a complete status in WebAdMIT.

Evaluations

- Bi-weekly newsletter about open seats, deadline extensions and new programs
- http://www.nursingcas.org/applicant-newsletter.html
- Applicants receive automated emails about:
 - Account Created
 - Account Updated or Forgot Password
 - Deadline Reminder(s) 7 days in advance of a deadline
 - Transcript(s) Received
 - Reference(s) Requested, Received, Denied, Submitted
 - Application Verified
 - Undelivered and Resubmit Reminder(s)
 - Any Notifications

Reminder: you can email your applicants at anytime via WebAdMIT – messages sent from the school are more meaningful

Nursing CAS Applicant Newsletter

Stay connected and informed.

In effort to provide better information to you in a more organized format on a regular basis, we are rolling out the NursingCAS Applicant Newsletter, which will be delivered to your email inbox on the 1st and 15th of every month. Look for this informative newsletter to learn about deadline extensions, new programs, programs with available space, upcoming events, and important reminders, when applicable.

Open Seats One of the benefits of NursingCAS is to provide notifications to applicants about programs that have available space. Did you know that more than 14,000 seats go unfilled annually? Review the listing below to determine if you would like to apply to one of these programs.

Deadline Extensions Programs often extend their deadlines in order to allow applicants more time to complete the admissions process. Review the list below to see if any programs you are interested in have extended their deadline.

New Programs New programs are added to NursingCAS frequently so in order to help you discover and learn about new offerings please review the updated list below

Applicant Communications



Many schools have inquired about opportunities to promote their programs to prospective applicants beyond the NursingCAS Newsletter so we partnered with Echo-Interactive, LLC to establish an: Echo-Targeting Program, an affordable banner advertising tool that allows schools to market their nursing program to prospects online For more information, including pricing, visit www.mynursingcas.org/users/echointeractive-recruitment/

Echo-Targeting Option

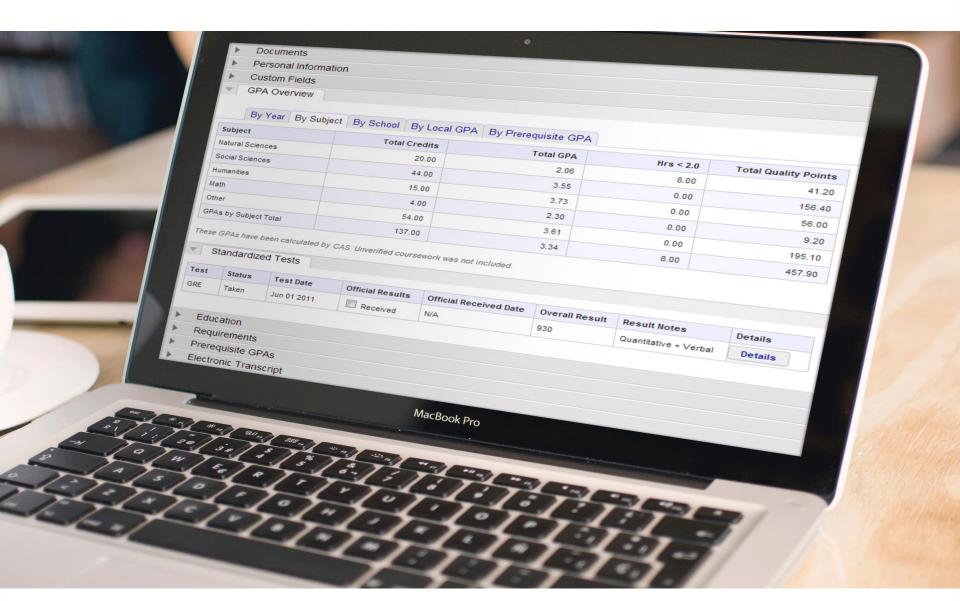
- Applicant Information <u>www.nursingcas.org</u>
- Visual Instructions http://www.nursingcas.org/application-instructions.html
- Written FAQs & Instructions -http://help.unicas.com:8888/nursingcasHelpPages/
- Applicant Login https://nursingcas.liaisoncas.com/applicant-ux/#/login
- Call: 617-612- 2880 or Email: nursingcas.org (hours below)
 - 9:00 AM 5:00 PM ET, Monday Friday
- Social Media –



Applicant Support

How do you access applications?

1 RUSH UNIVERSITY



Manage Admissions with WebAdMIT Tools

TRUSH UNIVERSITY



Applicant statuses, school defined admissions statuses, and onscreen activity channels to easily manage admissions cycles.

Users/Access

Local Statuses

Document Access

Queries

Emails

Tracking

Calculating GPAs

Interviews

Online Review

Scoring

Decisions

Lists, Reports, Exports

Managing a Paperless Process

TRUSH UNIVERSITY

- Use NursingCAS WebAdMIT to manage completely paperless admissions process
- File Sharing
 - A variety of data fields are automatically loaded into Datatel Colleague
 - All official transcripts sent to NursingCAS as the official secure repository
- Faculty and staff can interact in real time from anywhere throughout the application process.
 Thus, applicant data collection and review becomes very streamlined yet the integration of different stakeholders dramatically increases.
- In sum, less paper = less error



Strategies for Managing a Paperless Process

TRUSH UNIVERSITY

- ➤ Use of template communications provides real time customer service and information that an applicant will find helpful, i.e., applying for fin. aid
- ➤ Interviews can be uploaded or done directly within WebAdmit; all applicant file notes and e-mails stored in WebAdmit
- ➤ Create spreadsheets/scoring rubric for admissions committee and bring up files electronically in meeting. This also allows us to operate in a secure manner with respect to FERPA.

Local Status

RUSH UNIVERSITY None Supplemental Application Sent NursingCAS Status Supplemental Application Completed Missing documents In Progress Review Pending Letters of Rec. Received **Review Pending Rush Personal Statement** Complete **Review Pending Certs & License** Verified **Review Pending GRE scores** On Hold Review Pending TOEFL Undelivered Review Pending CV/Resume Manual Waiting for verification; all docs submitted Total **GEM - Additional Coursework Needed** Ready for PD Review Designation Appl. Status **Local Status** Versus Rush's Denied Before Interview Ready for PD **Statuses Faculty Interview** GEM Fall 2014 Verified Review Interview Scheduled Ready for PD Interview Completed GEM Summer 2014 Verified Review Accept Ready for PD GEM Summer 2014 Verified

Review

7	Designations						
	Designation +	Application Status	Date Submitted	Complete Date	Verified Date	Local Status	
	CNL Spring 2014	Verified	Jun 07 2013	Jun 07 2013	Jun 07 2013	Conditional Accept	

Email Templates

1 RUSH UNIVERSITY

	Name			
***	General Supplemental Invite			
***	Missing documents			
***	Outstanding GRE Scores			
	Outstanding Letters of Recommendation			
***	Outstanding Personal Statement			
	Outstanding RN License			
***	Outstanding CV			
****	Oustanding TOEFL			
****	Required GRE Scores - Post licensure			
	Undelivered NursingCAS Application			
***	Invite for Interview - Genbook			
	Invite for Interview - No Genbook			
***	CNL Interview Invite			
	Deny for GEM			

Subject: Deadline Quickly Approaching - One Month

Dear Applicant:

A gentle reminder - We are within <u>ONE MONTH</u> of the deadline for you to subm considered for this upcoming deadline, you need to have all of the NursingCAS reyour application, please contact NursingCAS customer service at (617) 612-288

Rush University only requires that the NursingCAS application is submitted by the

▼ Emails

- ▶ (1) Clinical Nurse Leader (CNL) Interview
- ▶ ⊕ Undelivered NursingCAS Application
- ▶ Rush University: Outstanding CV
- ▶ Rush University: Outstanding TOEFL

Interview Tracking

Assign interviews to specific users – input comments and scores

Interview Types

FNP Interviews

GEM Interviews

CNL Interview

Systems Interview

CRNA Interview

APHN/PopOut Interview

Pediatric Acute Care

...





Download & Import Data

1 RUSH UNIVERSITY

Interface with Existing Systems

Create export files and reports with the data elements, applicants, and file format that your school needs to compare applicants or import into internal systems such as **Datatel**



Run Custom & Comparative Reports

1 RUSH UNIVERSITY

What types of reports do you need to run?

 Rush used the NursingCAS data and the WebAdMIT software to complete the applicant portion of AACN's annual survey in less than one hour

Who do you report to?

• Schools run reports for use with internal and external stakeholders (ex. accrediting bodies, grant funders)

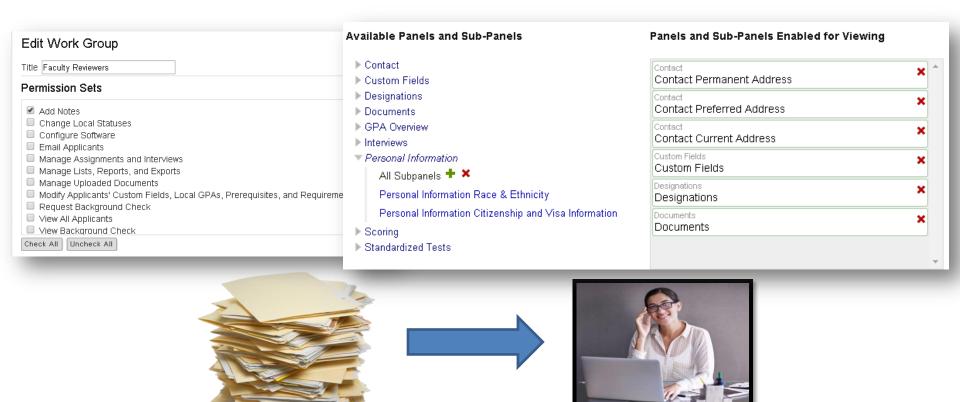
What data do you need?

• You can run comparative reports that show your applicant data vs. the entire NursingCAS applicant pool data. And you can pull reports that only show data for your applicant pool.

	% of Applicants to NursingCAS	% of Applicants to Your Programs	
Female	84.44%	89.24%	
Male	15.56%	10.76%	

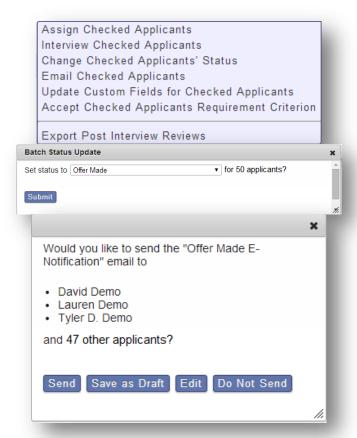
Examples:

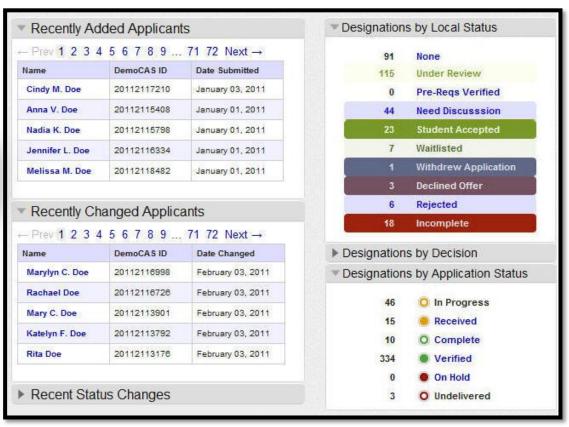
- Age
- Applications by track
- Applicants who applied to multiple schools
- Citizenship
- Countries of birth
- Coursework
- Degrees awarded
- Degrees expected
- Ethnicity
- Financial aid
- Gender
- GPAs
- Majors
- States of Residence



Control rights to WebAdMIT features, access to programs and individual applicants on a user-by-user basis. Create groups of users.

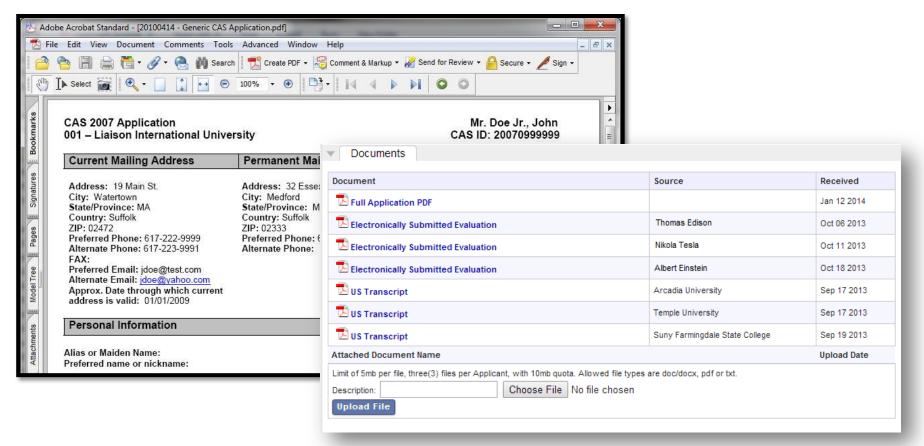
Manage User Access





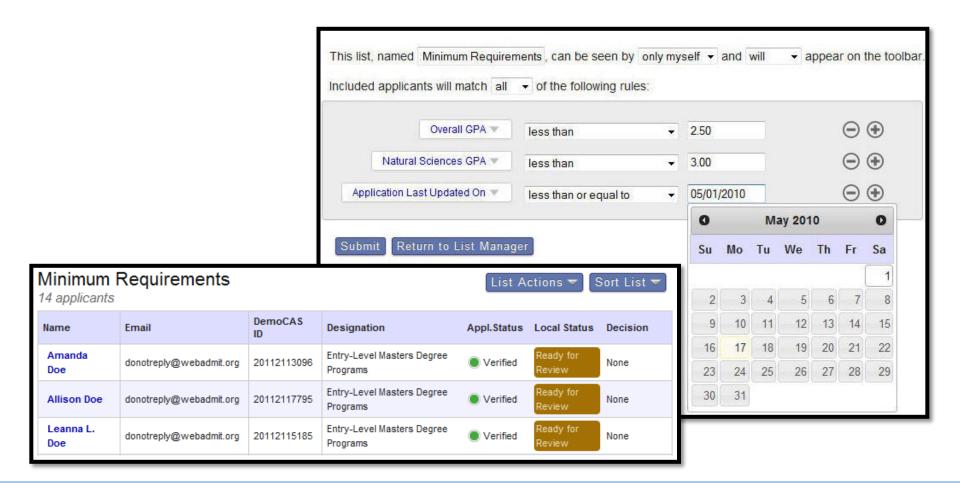
Applicant statuses, school defined admissions statuses, and onscreen activity channels to easily manage admissions processes.

Workflow Management

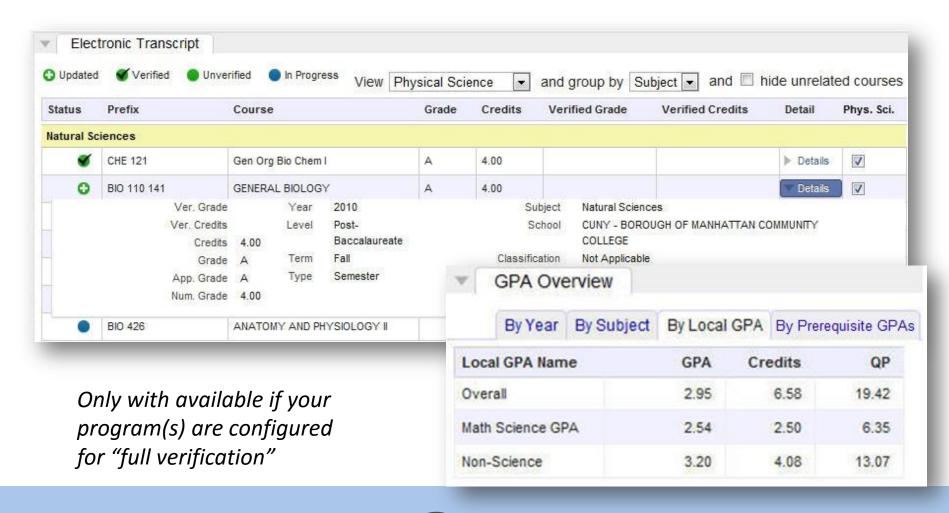


Easy to read PDF versions of applications, transcripts, and documents uploaded by an individual school are stored online.

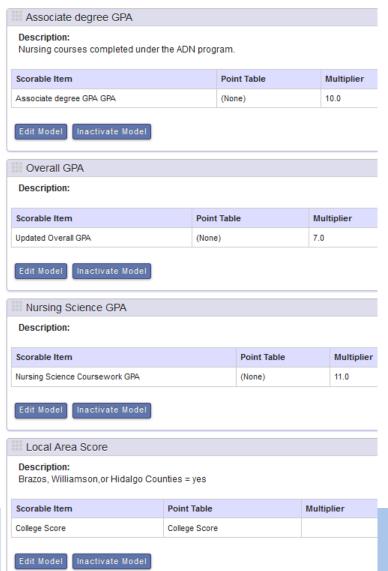
Document Access



Custom Queries and Lists

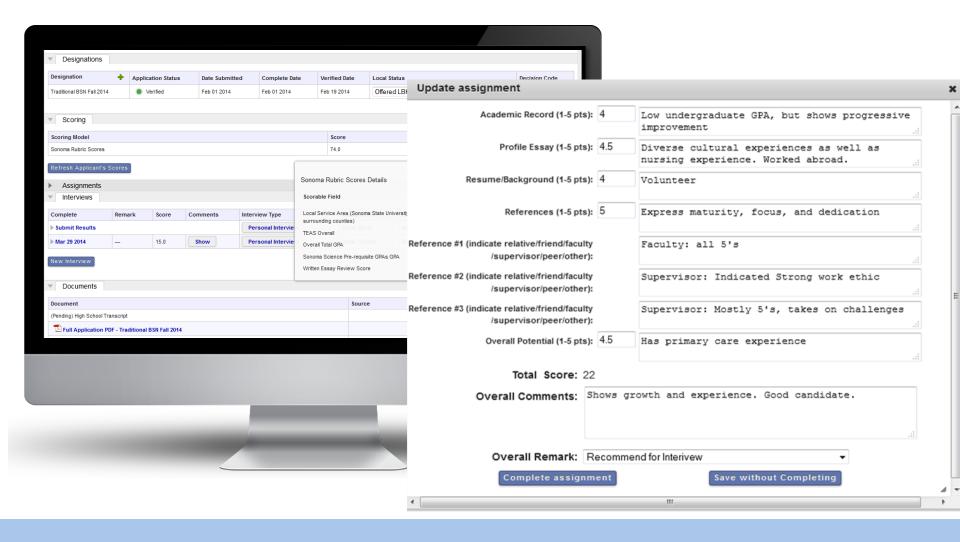


Custom GPA Calculations



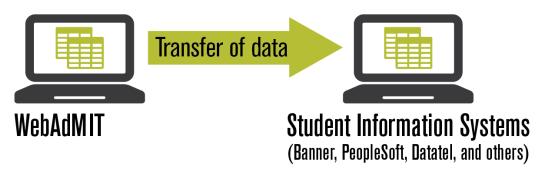
- ✓ Cumulative overall GPA (includes all undergraduate college coursework)
- ✓ Nursing science GPA (grades earned from designated courses, i.e. Anatomy, Physiology, Statistics, Chemistry, Nutrition, Microbiology, Developmental Psychology)
- ✓ Admissions Assessment (HESI) Exam Cumulative Score
- ✓ Personal statement
- ✓ References
- ✓ Community service, volunteer, work experiences

Customized Scoring



Online Review

Schedule automatic data transfers from WebAdMIT to your internal system(s).



Transfers are completed on:

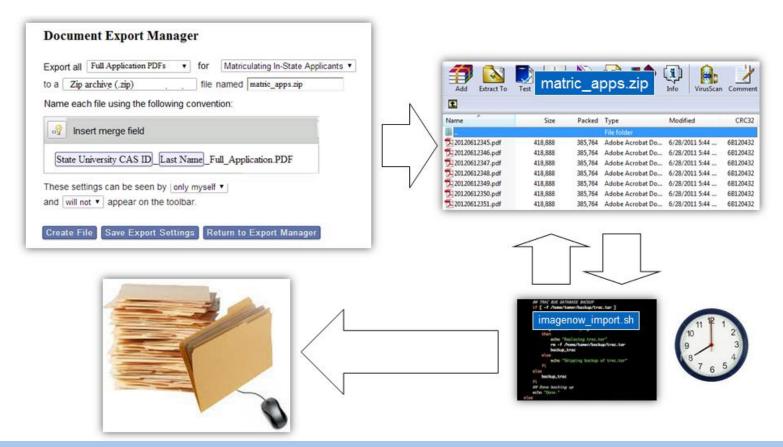


The Export API allows technical users to run export files from a backend API: set up the export file (or files) one time in the WebAdMIT user interface and all subsequent export files can be run without having to log into WebAdMIT and download a file.

Export API Feature

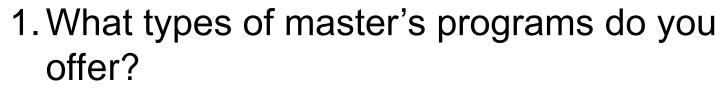
http://developer.webadmit.org

Ability to conduct bulk downloads of PDF documents from WebAdMIT



Access <u>FAQs</u> on this new tool, the PDF Manager. PDFs include the full application, transcripts, evaluations, and other supporting documents.

Batch PDF Download





- 2. What specialty tracks do you offer?
- 3. Do you offer fall, spring, summer, and rolling entry?
- 4. What are your deadlines date? Do you offer a rolling deadline?



- 5. Are you programs offered online, oncampus, and/or in a hybrid format?
- 6. Does your online or hybrid programs have any state distance education restrictions?

Discussion Questions-Program Offerings

1. Who manages your application process work?

- a) The nursing school is responsible
- b) A central admissions office (or similar) is responsible
- c) Nursing school and admissions office works together
- d) Varies by program

2. Is your application and admissions process paper or web-based?

- a) Paper-based
- b) Web-based (if so, what software ex. Hobsons or NursingCAS)
- c) Hybrid, combination of paper and web-based
- 3. Is your application a 2-step process, meaning does the candidate need to apply for general admission to the university (*via central admission office, state system, or graduate school*) in addition to applying for admission to the nursing program?
- 4. Do you charge an application fee? If so, how much?

Discussion Questions-Application Process

What are your admissions requirements?

- a) Minimum GPA
- b) Other GPAs (ex. nursing)
- c) References
- d) Pre-requisite coursework
- e) Personal Statement
- f) Program-specific questions
- g) Essay(s)
- h) Resume
- i) Licensure
- i) Certifications
- k) GRE or other Test Scores
- I) Other supporting documents?

How do you review applicants?

- a) Is your review process conducted online, via paper, or a mix of paper
 & electronic?
- b) Do you interview candidates? How? Criteria to be interviewed?
- c) Do you score or rank applicants?What's your ranking criteria?
- d) Do you calculate GPAs? How, with a calculator, excel or other software?
- e) Do you have any admissions committee or who is responsible for making decisions?

Discussion Questions-Admissions Requirements

Have you considered how much time, money, and energy your staff spends on processing applications to your nursing programs each admissions cycle?

Labor Involved in Processing



Undergraduate Programs

First Program

\$45.00

Each Additional Program

\$30.00

Graduate Programs

First Program

\$65.00

Each Additional Program

\$35.00

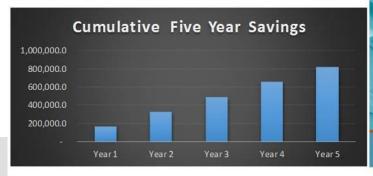
Measure the Potential Financial Impact of Adopting NursingCAS

NursingCAS Cost Savings Calculator

Administrative Savings Enrollment Savings Temporary Help Savings Opening Mail, Postage, Processing Documents, Filing, Data Entry, Copies, Printing, Answering Calls and Email
Calculate GPAs, Quality Control, Prepare Reports, Notification of Candidates
Answer Phones, Open Mail, Help with Administrative Tasks



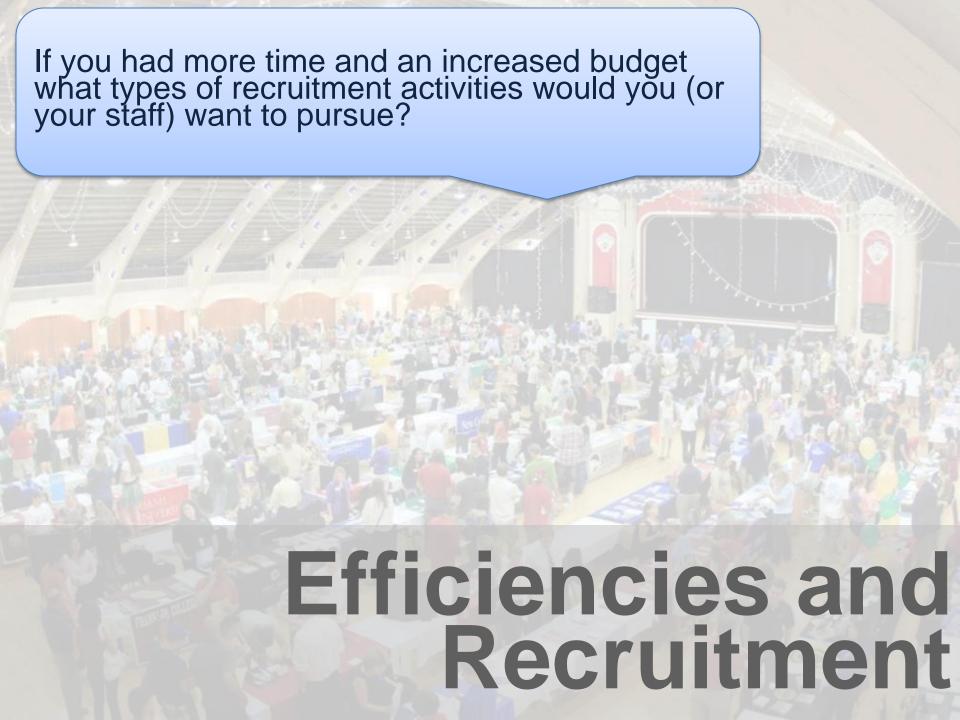
Savings Per Admissions Cycle* \$ 41,025 Savings Per Year, All Cycles* \$164,100





^{*} Estimated Savings Based on Program Historical Information, Individual Savings May Vary Based on Individual Data

mynursingcas.org/cost-savings-calculator



Enormous potential to produce comprehensive, powerful data that can positively impact the profession

Provides an unduplicated head count of applicants – unique NursingCAS ID number assigned to each applicant

Provides a vital resource for prospective students and applicants interested in the profession – single source for admissions requirements

Assists in developing workforce projections, admissions trends, and recruitment strategies

Compiles accurate statistics; such as number of applicants and profile (age, ethnicity, gender, geographic, etc.)

Helps promote and facilitate academic progress

Benefits to the Profession

Carolinetest—welcome to the Spring 2015 edition of the official NursingCAS Newsletter, your resource for important NursingCAS news. Email not displaying correctly? View it in your browser.

Nursing CAS Applicant Newsletter

Stay connected and informed.

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New Programs New programs are added to NursingCAS frequently so

in order to help you discover and learn about new offerings please review the updated list below.

A single online resource to research nursing program options and admissions requirements

Notifications about programs with open seats, new programs, and deadline extensions

A convenient and efficient process to apply to multiple schools using a single Web-based service for a nominal fee

Reduce the need and costs associated with duplicate application data and supporting materials

Provide applicants with online status check and validation rules to reduce errors

Benefits to the Students





- Attend an Upcoming Webinar or Event
- Schedule a Call
- Visit the following site for more information:
 - www.mynursingcas.org
 - www.mynursingcas.org/join

American Association of Colleges of Nursing

Caroline Allen, NursingCAS Director

202-463-6930 x258, callen@aacn.nche.edu

Liaison International

Ann Donnelly, NursingCAS Director 617-612-2064, adonnelly@liaison-intl.com

Reminder: NursingCAS will be closed for the 4th of July Holiday! Happy Independence Day!

More Information