Welcome

Keynote Speaker: Dr. William Sedlacek
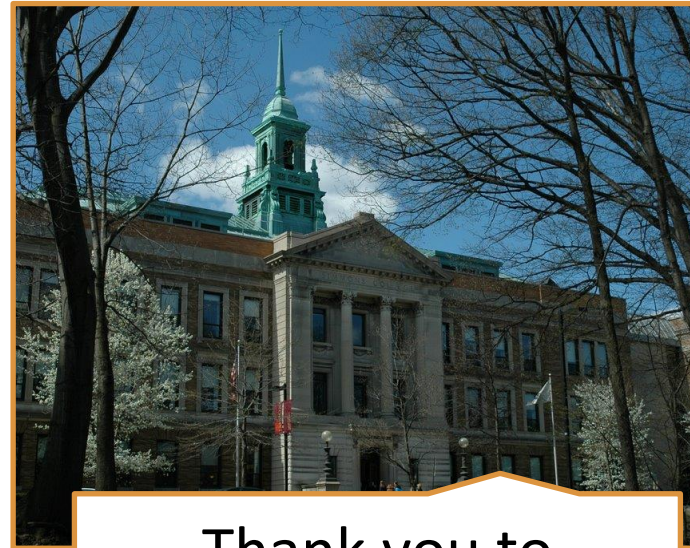
Thank you to Simmons College
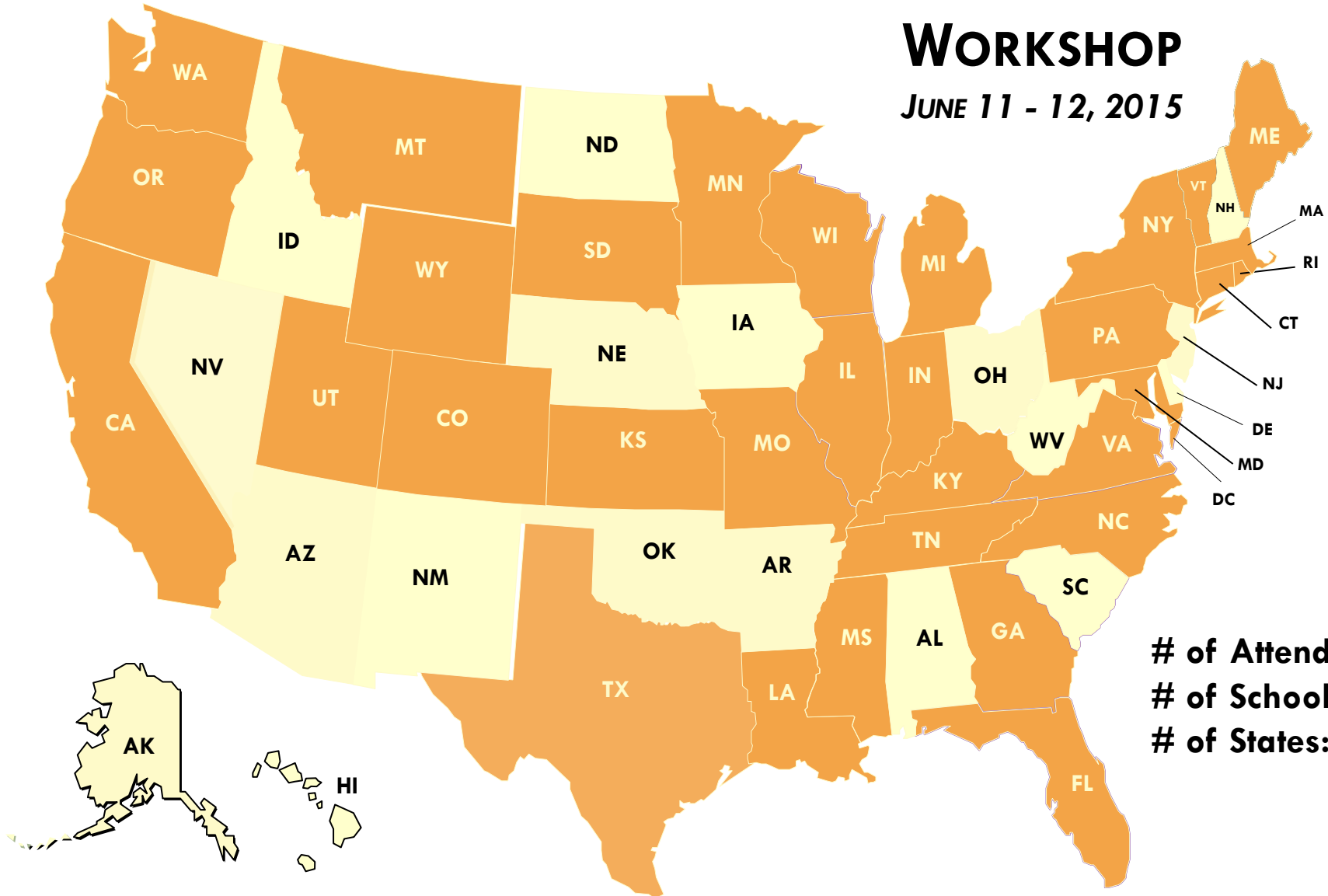
American Association of Colleges of Nursing

Nursing **CAS**
The Centralized Application Service for Nursing Programs

LIAISON INTERNATIONAL

Speakers and Staff

Nancy	DeBasio	Research College of Nursing
Lisa	Rosenberg	Rush University
Anita	Hufft	Texas Woman's University
Chad	Oppelt	The College of St. Scholastica
Joanne	Davis	University of Kentucky
Leslie	McKeon	University of Memphis
Erin	Edwards	University of Minnesota
Dr. William	Sedlacek	Keynote, University of Maryland
Caroline	Allen	American Association of Colleges of Nursing
Matthew	Harris	American Association of Colleges of Nursing
Robert	Rosseter	American Association of Colleges of Nursing
Brianne	Dupuis	Liaison International
Brittney	Dunn	Liaison International
Christine "Chris"	Ferraraccio	Liaison International
Hannah	Hoban	Liaison International
Heather	Hodgson	Liaison International
Hilda	Mejia Abreu	Liaison International
Karen	Jacobs Astle	Liaison International
Rebecca	Barry	Liaison International
Robert	Ruiz	Liaison International

Direct Applicants to Open Seats
AACN data show that more than 15,000 seats go unfilled in nursing schools, even though over 68,000 qualified applicants are turned away

Year	Applicants
2002	3,600
2003	15,944
2004	29,425
2005	37,514
2006	38,415
2007	36,400
2008	41,385
2009	42,981
2010	52,115
2011	58,327
2012	58,114
2013	57,944
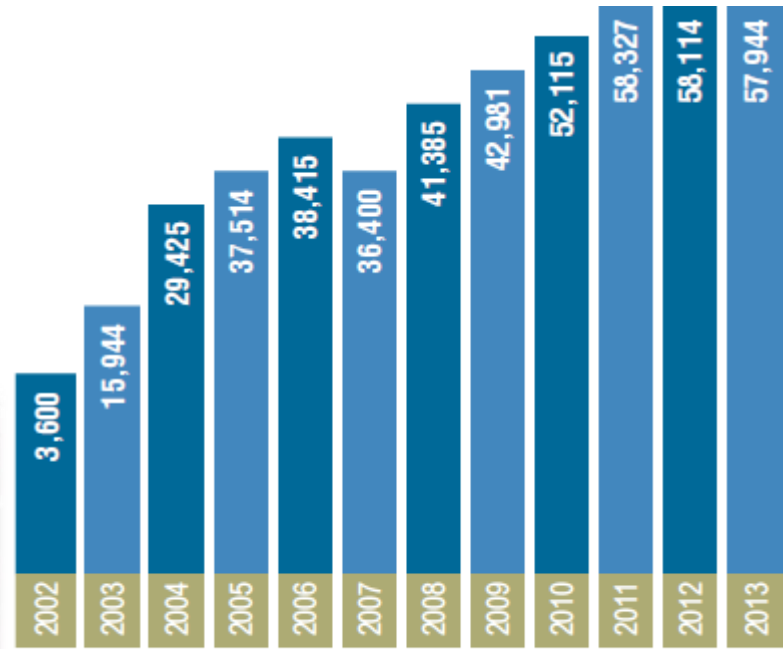
SOURCE: American Association of Colleges of Nursing, Research and Data Center, 2002-2013. AACN is not responsible for reporting errors by respondent institutions.

Goal of NursingCAS

Enormous potential to produce powerful data that can positively impact the profession

Provides an unduplicated head count of applicants – unique NursingCAS ID number assigned to each applicant

Provides a vital resource for prospective students and applicants interested in the profession – single source of comprehensive admissions requirements

Assists in developing workforce projections, admissions trends, and recruitment strategies

Compiles accurate statistics; such as number of applicants and profile (age, ethnicity, gender, geographic, etc.)

Helps promote and facilitate academic progress

Benefits to the Profession

A **Centralized Application Service** for prospective students to research and apply to RN diploma, associate degree, baccalaureate, master's, and doctoral programs at participating nursing schools nationwide using one, online application.

Powerful Admissions Software for staff to manage and analyze their applicant pool. Schools can have an unlimited number of users with customized access. **Ongoing training and support is provided.**

Integrated Administrative Services including the processing and management of transcripts, supporting materials, calculating GPAs, and providing applicant service and support.

American Association of Colleges of Nursing

LIAISON INTERNATIONAL

COLLEGE

Partnership

Major Enhancements:

- Ability to customize admission requirements on a per program basis
  - School decides if coursework entry is required
- Updated interface - streamlined data entry
- More user friendly
- ID number that follow applicants
- Continuous application cycle
- Detailed information for applicants

Diverse Needs

User Feedback

Develop Flavors
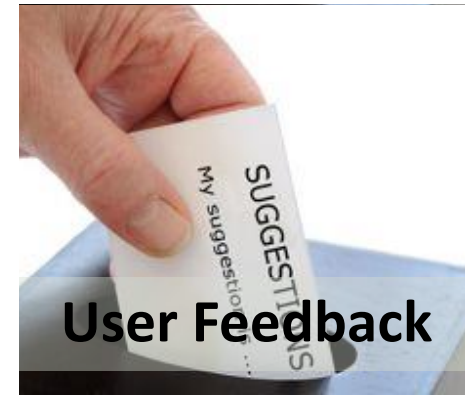
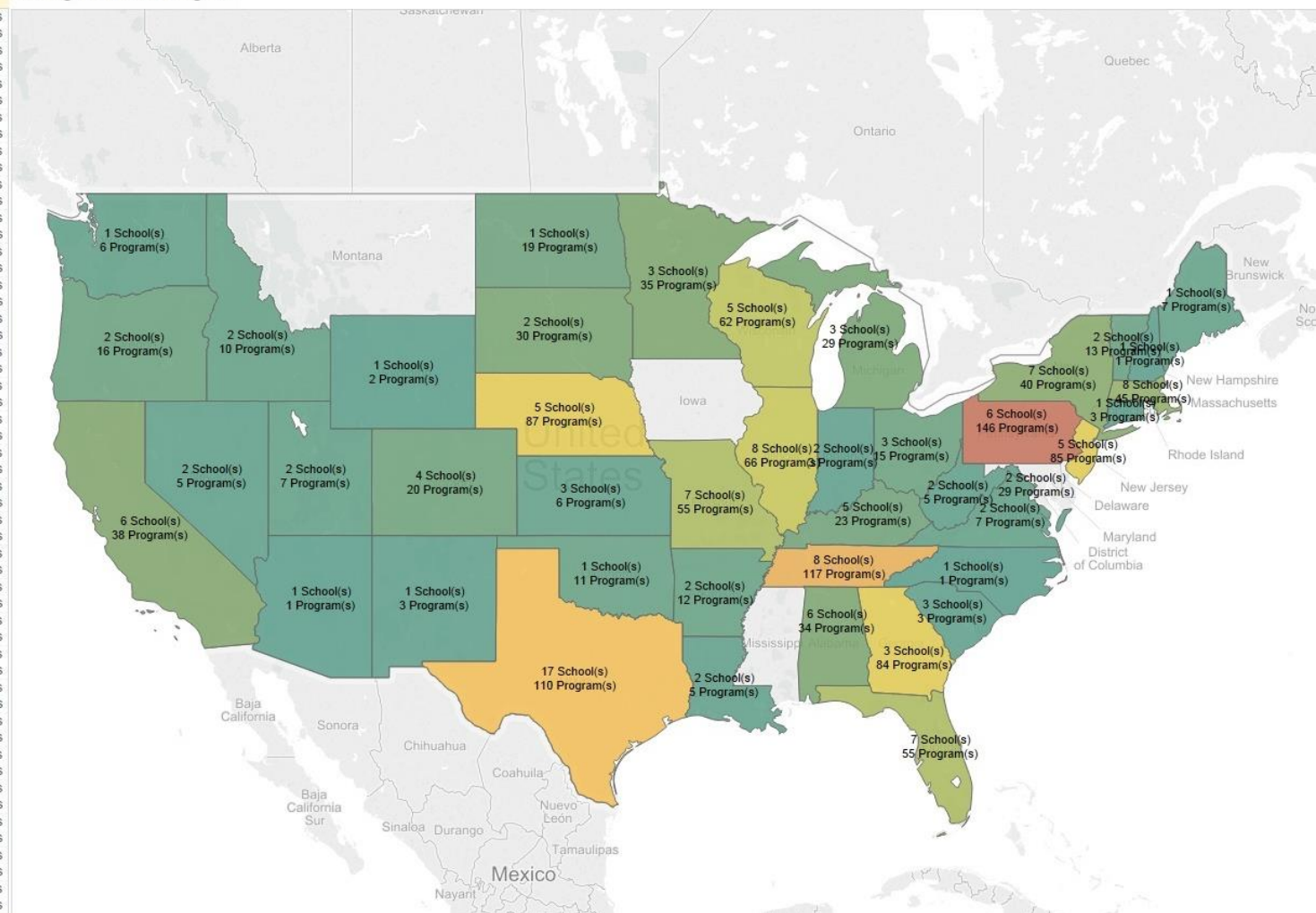| 2010	2014	2015	2020
March NursingCAS Launches	**October** NursingCAS 3.0 Opens	**March** NursingCAS Operating for 5 years	**October** Large Scale Adoption of NursingCAS

Summary by Program Type

Program Type	Schools	Programs
ABSN	1 Schools	1 Programs
Accelerated BSN for Non-Nurses (Second Baccalaureate Degree)	39 Schools	57 Programs
Accelerated BSN to DNP	1 Schools	4 Programs
ADN to BSN	5 Schools	10 Programs
Associate Degree in Nursing	4 Schools	5 Programs
BSN	2 Schools	2 Programs
BSN (Pre-Licensure)	77 Schools	140 Programs
BSN to MSN	6 Schools	47 Programs
DNP (Post-Baccalaureate)	35 Schools	156 Programs
DNP (Post-Master's)	56 Schools	143 Programs
Dual Degree Doctoral	2 Schools	2 Programs
Dual Degree Master's	4 Schools	14 Programs
EdD	1 Schools	1 Programs
LPN (or LVN)	2 Schools	3 Programs
LPN to ADN	2 Schools	2 Programs
LPN to BSN	4 Schools	5 Programs
LPN to RN	1 Schools	1 Programs
Master's Entry Program in Nursing (Entry-Level Master's for Non-Nurses)	8 Schools	15 Programs
MN (Master of Nursing)	3 Schools	7 Programs
MS (Major in Nursing)	8 Schools	56 Programs
MSN (Master's of Science in Nursing)	56 Schools	289 Programs
PhD	47 Schools	61 Programs
Post Baccalaureate Certificate	6 Schools	16 Programs
Post Master's Certificate	41 Schools	221 Programs
RN to BSN	44 Schools	72 Programs
RN to MSN	21 Schools	96 Programs
RN-BSN	1 Schools	1 Programs

NursingCAS 3.0 All Programs

Map labels:
- 1 School(s) 6 Program(s)
- 1 School(s) 19 Program(s)
- 3 School(s) 35 Program(s)
- 5 School(s) 62 Program(s)
- 3 School(s) 29 Program(s)
- 1 School(s) 7 Program(s)
- 2 School(s) 16 Program(s)
- 2 School(s) 10 Program(s)
- 2 School(s) 30 Program(s)
- 2 School(s) 13 Program(s)
- 1 School(s) 1 Program(s)
- 7 School(s) 40 Program(s)
- 8 School(s) 45 Program(s)
- 1 School(s) 2 Program(s)
- 5 School(s) 87 Program(s)
- 6 School(s) 146 Program(s)
- 1 School(s) 3 Program(s)
- 5 School(s) 85 Program(s)
- 2 School(s) 5 Program(s)
- 2 School(s) 7 Program(s)
- 4 School(s) 20 Program(s)
- 3 School(s) 6 Program(s)
- 8 School(s) 66 Program(s)
- 2 School(s) 3 Program(s)
- 3 School(s) 15 Program(s)
- 2 School(s) 29 Program(s)
- 6 School(s) 38 Program(s)
- 7 School(s) 55 Program(s)
- 5 School(s) 23 Program(s)
- 2 School(s) 7 Program(s)
- 1 School(s) 1 Program(s)
- 1 School(s) 3 Program(s)
- 1 School(s) 11 Program(s)
- 2 School(s) 12 Program(s)
- 8 School(s) 117 Program(s)
- 1 School(s) 1 Program(s)
- 3 School(s) 3 Program(s)
- 17 School(s) 110 Program(s)
- 2 School(s) 5 Program(s)
- 6 School(s) 34 Program(s)
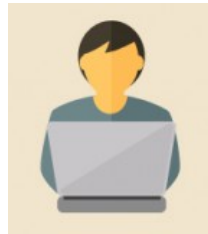- 3 School(s) 84 Program(s)
- 7 School(s) 55 Program(s)
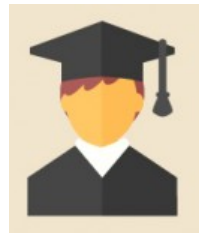
Current "State"

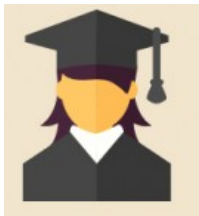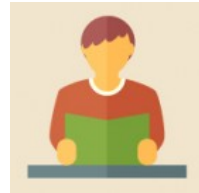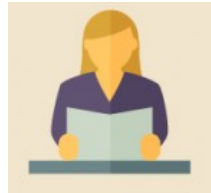# Over 45,000 Applicants, 27% Applying to Multiple Programs

85% female   **15%** male

Median Overall **GPA**: 3.3

Median **Age**: 28

Race & Ethnicity	
White	53%
African American	10%
Hispanic/Latino	15%
Asian/Pacific Islander	13%
Native American	0.5%
Did Not Report	6%
2 or More Races	3%

Top 20 **States** of Residence:
TX, CA, FL, NE, NY, OK, NJ, WA, HI, MI, IL, OR, OH, PA, WI, TN, MO, VA, KS, MD

Applicant Profile

A convenient and efficient process to apply to multiple schools using a single Web-based application

A single online resource to research nursing program admissions requirements

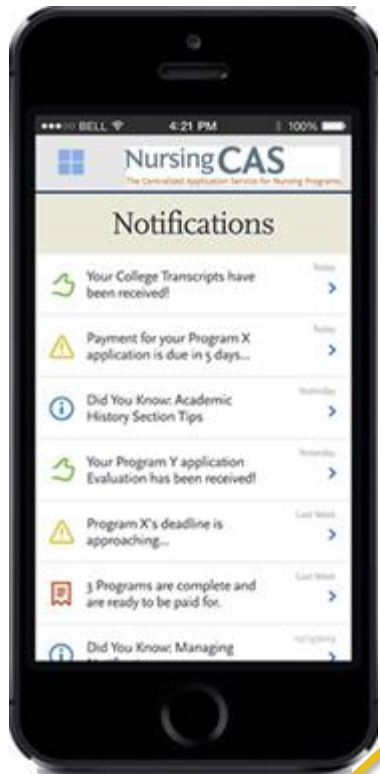Eliminate the need and costs associated with duplicate application data and supporting materials

Provide applicants with real-time status to check the receipt of their applications, transcripts, and letters of reference

Robust application validation rules that reduce unintended applicant errors and omissions

Benefits to the Applicants

Centralized sections collect information common to all programs

Programs can collect custom information and documents in this section

Real-time notifications and online status check

Completing the Application

School	All Schools ▾	Location	All Locations ▾

Degree Type	DNP (Post-Baccalaureate) ▾	Graduate Level Track	All Tracks ▾

PROGRAM NAME

All Types
Accelerated BSN for Non-Nurses (Second Baccalaureate Degree)
Accelerated BSN to DNP
ADN to BSN
Associate Degree in Nursing
BSN (Pre-Licensure)
BSN to MSN
DNP (Post-Baccalaureate)
DNP (Post-Master's)
Dual Degree Doctoral
Dual Degree Master's
LPN (or LVN)
LPN to ADN
LPN to BSN
LPN to RN
Master's Entry Program in Nursing (Entry-Level Master's for Non-Nurses)
MN (Master of Nursing)
MS (Major in Nursing)
MSN (Master's of Science in Nursing)
PhD

Welcome to NursingCAS!

Hi CTest ATest

Nursing's Centralized Application Service (NursingCAS) is a service of the American Association of Colleges of Nursing. NursingCAS allows applicants to use a single online application and one set of materials to apply to multiple nursing programs at participating schools.

Through NursingCAS, prospective nursing students may apply to diploma, associate degree, baccalaureate, master's, and doctoral programs offered by participating schools. Nursing school applicants also have access to dedicated customer service support and guidance throughout the application process.

Start Your Application!

Applicants can search for programs even before they start their application by visiting https://nursingcas.liaisoncas.com/applicant-ux/#/landingPagePrograms

Discovering Programs of Interest

Rush University College of Nursing

MSN for Non-Nurses: Generalist Entry Master's (GEM)   Deadline: 08/03/2015

| Home | Documents | Prerequisites | Questions |

The Direct Entry Master's (MSN) for Non-Nurses: Generalist Entry Master's (GEM) Clinical Nurse Leader (CNL) program at Rush University College of Nursing comprehensively prepares students, in a two-year full-time curriculum, to be a graduate (MSN) registered nurse (RN) clinician with a focus in clinical leadership. Graduates are prepared to function at a high level in inpatient, out-patient, and community settings. This program is for students who already have a bachelor's degree in an area other than nursing.

Click here to visit the Rush Generalist Entry Master's (GEM) program page.

Upon receipt of your NursingCAS application, you will be asked to complete a brief Rush supplemental application. (Rush supplemental application fee is $35.)

Applicants will be evaluated on the following:
1. All calculated GPAs of 3.0 or higher (on a 4.0 scale).
2. GRE scores are required unless waived under one of the following conditions: a cumulative GPA of 3.25 or greater; a pre-licensure nursing GPA of 3.0 or greater; or a graduate GPA (of a completed degree) of 3.5 or greater.*
3. Acceptable personal interview(s) with faculty.
4. Substantive personal essay statement
5. Three professional letters of recommendation from faculty and/or work managers (at least one letter must come from current or recent employer) are required. Relationship of recommenders to you must be in a supervisory capacity. Recommendations from friends, relatives, or co-workers will not be accepted and will cause your application to be delayed or denied.

Information for applicants with foreign education:
1. All foreign institutions attended require course-by-course ECE, WES, or CGFNS transcript evaluation.
2. The TOEFL (Test of English as a Foreign Language) is required for applicants who are non-native speakers of English. This requirement may be waived if the applicant has completed a minimum of three years of higher education AND received their baccalaureate degree in the United States.*

* If required, GRE and TOEFL scores should be sent directly to Rush University. The school code for Rush is 3262.

Program Details

App Type: **Not Applicable**	Concentration: **Not Applicable**	Deadline: 08/03/2015
Delivery: **On-Campus**	Department: **Not Applicable**	Degree Type: **Master's Entry Program in Nursing (Entry-Level Master's for Non-Nurses)**
Start Term: **Spring**	Start Year: **2016**	Track: **Clinical Nurse Leader**

For each program a school posts on NursingCAS you can customize:

- Brand your page with an image and color scheme
- Add descriptive and instructional text to guide applicants
- Enter specific questions applicants must answer
- Identify documents applicants must submit to your program
- Set transcript and coursework entry requirements
- Display prerequisite courses so applicants can self-identify which courses from their academic history meets your prerequisites

Questions

There is a brief question regarding whether you come from a socially or ec[...] federal grants and scholarships that benefit all students, we kindly ask you[...]

Disadvantaged Background

A student from a disadvantaged background refers to a citizen, national, or a lawful [...] Columbia, the Commonwealths of Puerto Rico or the Marianas Islands, the Virgin Is[...] Pacific Islands, the Republic of Palau, the Republic of the Marshall Islands and the F[...] environment that has inhibited the individual from obtaining the knowledge, skill, a[...] professions school, or from a program providing education or training in an allied h[...] income below a level based on low income thresholds according to family size publi[...] changes in the Consumer Price Index, and adjusted by the Secretary, HHS, for use i[...]

Are you from a disadvantaged background?

Optional

○ yes　　○ no

Are you from a disadvantaged background?

Optional

○ yes　　○ no

If you answered yes, please choose as many as apply from 1 - 10 below.
Optional

☐ I graduated from a high school from which a low percentage of seniors receive a high school diploma.

☐ I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.

☐ I am from a family that receives public assistance (e.g., Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.

☐ I am from a family that lives in an area that is designated as a Health Professional Shortage Area or a Medically Underserved Area.

☐ I am a high-school drop-out who received AHS diploma or GED.

☐ I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.

☐ I am the first generation in my family to attend college (neither my mother nor my father attended college).

☐ English is not my primary language.

☐ I qualified for and received a government subsidy, e.g., a Pell grant, in my previous education.

☐ Other

If you answered "Other" to Question 2, please provide further explanation. *Optional*

[   ]

0/1000

Documents

Please upload the following documents:

Resume or Curriculum Vitae
Include work experience, educational, leadership and professional organization activities, and scholarly activities including publications, presentations, research, honors and awards.

Personal Statement
Please answer: What was your reason for choosing nursing as a career? Do you have any additional in like the admissions committee to know about you that has not been previously considered in the appl

Test Score Report (if required)
GRE and TOEFL scores less than five years old should be sent directly from ETS to Rush University. If scores are more than five years old, you may submit a copy of the original score report by uploading th Score Report below.

Other
Upload any additional documents you would like considered in your application.

CV/Resume

⊕ Add Document

Personal Statement

⊕ Add Document

Other *Optional*

⊕ Add Document

Test Score Report *Optional*

⊕ Add Document

Rush University College of Nursing

MSN for Non-Nurses: Generalist Entry Master's (GEM) Deadline: 08/03/2015

| Home | Documents | Prerequisites | Questions |

Prerequisites

You have not added any coursework yet!

This program requires you to identify courses you have taken that fulfill the prerequisites listed below. Click the 'Go to Transcript Entry' button to enter the appropriate courses, then return to this page to identify which courses fulfill each prerequisite.

Go to Transcript Entry ❯

Prerequisites for this program	Credits	Grade	Description
Anatomy	3	2	Anatomy and physiology may be taken as two separate as Anatomy and Physiology I and Anatomy and Physic Laboratory component strongly recommended. It is s discouraged to take anatomy and physiology online.
Physiology	3	2	Anatomy and physiology may be taken as two separate as Anatomy and Physiology I and Anatomy and Physi Laboratory component strongly recommended. It is s discouraged to take anatomy and physiology online.
Microbiology	3	2	Laboratory component strongly recommended.
Chemistry	3	2	General chemistry, inorganic, organic or biochemistry with a lab are all acceptable to meet the chemistry req Only one Chemistry course is required for admission. component strongly recommended.

Anatomy

⊕ **Assign Course**

Physiology

⊕ **Assign Course**

Prerequisites

[Anatomy ▾]   ✓ **Save and Exit**

Select Your Anatomy Course

Anatomy and physiology may be taken as two separate courses or as Anatomy and Physiology I and Anatomy and Physiology II. Laboratory component strongly recommended. It is strongly discouraged to take anatomy and physiology online.

Minimum Credits **3** | Minimum Grades **2**

JOHNS HOPKINS UNIVERSITY Transcript ①

Fall 2002

	COURSE CODE	COURSE TITLE	SUBJECT	CREDITS	GRADE
➕	BIO 201	Biology	Biology	4.0	B
➕	Journalism	Journ 321	Journalism	2.0	C
➕	Writing	Writing 201	American Sign Language	4.0	A
➕	Statistics	Stats 101	Statistics	3.0	B+
➕	Test	Fake 201	Agriculture	3.0	B-
➕	IT 401	Internet History	Biology	3.0	D

Spring 2003

	COURSE CODE	COURSE TITLE	SUBJECT	CREDITS	GRADE	
✓	Anatomy 301	Basic Anatomy	Anatomy	4.0	B	✕
➕	ANTHRO 201	Advanced Anthropolog	Anthropology	3.0	A-	

Program Type	Official Transcripts	Unofficial Transcripts	No Transcripts
Dual Degree Master's			
All Coursework	92%	0%	0%
Prerequisites Only	8%	0%	0%
None	0%	100%	0%
Master's Entry			
All Coursework	60%	0%	0%
Prerequisites Only	40%	0%	0%
None	0%	0%	0%
MN			
All Coursework	67%	0%	0%
Prerequisites Only	0%	0%	0%
None	33%	0%	0%
MS			
All Coursework	28%	0%	0%
Prerequisites Only	19%	0%	0%
None	53%	0%	100%
MSN			
All Coursework	53%	0%	0%
Prerequisites Only	25%	61%	0%
None	22%	39%	100%
RN to MSN			
All Coursework	46%	0%	0%
Prerequisites Only	5%	100%	0%
None	49%	0%	100%
Totals	**92%**	**6%**	**2%**

Ex. Of Set-up Trends

Filter by:

School	All Schools ⌄	Location	Washington ⌄
Degree Type	All Types ⌄	Graduate Level Track	Forensic ⌄

PROGRAM NAME	DEGREE TYPE	START YEAR	START TERM	CITY	STATE	DELIVERY	GRADUATE LEVEL TRACK	DEADLINE

Track	Frequency
Nurse Practitioner - Family	201
Administration (Executive, Leadership, Management, Healthcare Systems)	133
Other	103
Education/Educator	99
Nurse Practitioner - Adult-Gerontology Primary Care	88
Nurse Practitioner - Pediatric Primary Care	58
Nurse Practitioner - Adult-Gerontology Acute Care	55
Nurse Practitioner - Psychiatric-Mental Health	52
Clinical Nurse Specialist - Adult-Gerontology	36
Informatics	31
Clinical Nurse Leader	28
Nurse Practitioner - Pediatric Acute Care	24
Nurse Practitioner - Neonatal	23
Nurse Anesthesia	21
School Nurse	18
Nurse Midwifery	17
Public Health	13
Nurse Practitioner - Women's Health	11
Forensic	9
Clinical Nurse Specialist - Pediatric	7
Combined or Dual Track Offered	6
Health Policy	4
Clinical Nurse Specialist - Neonatal	3
Clinical Nurse Specialist - Women's Health	3
Genetics	2

Track Trends

10:30 – 10:45 AM – Break

10:45 AM –Breakout Session –
NursingCAS Best Practices

Group 1 – stay in main room

Groups 2 and 3 – proceed to E305

***Your name badge should list your
group number**

Programming Note

11:45 – 12:00 PM – Break

12:00 PM Lunch (main room)

Information from our partner, CertifiedBackground, please welcome Katie Giacalone

CastleBranch
CORPORATION
The Power to Make Informed Decisions.

Programming Note

1:45 – 2:00 PM – Break

2:00 PM –Breakout Session – *Managing the Admissions Process with WebAdMIT*

Group 1 – stay in main room

Groups 2 - proceed to E305

Group 3 – proceed to C311

*Your name badge should list your group number

Programming Note

Options:
- **Board Shuttle for dropoff at the Hilton Boston Back Bay hotel**
- **Stay for Additional Training from 4:15 – 6:00 PM**

- **Tomorrow, the shuttle will depart the Hilton at 8:00 AM again – please be in the lobby beforehand**
- **If you didn't get a parking garage exit ticket yet, please see me**

Enjoy your Evening!

Thank You for Joining Us Today